



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav School of Management

Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - II SEMESTER (2022-2026)

ML307 ENVIRONMENTAL MANAGEMENT AND SUSTAINABILITY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ML307	AECC	Environmental Management and Sustainability	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

1. To create awareness towards various environmental problems.
2. To create awareness among students towards issues of sustainable development.
3. To expose students towards environment friendly practices of organizations.
4. To sensitize students to act responsibly towards environment.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. The course will give students an overview of various environmental concerns and practical challenges in environmental management and sustainability.
2. Emphasis is given to make students practice environment friendly behavior in day-to-day activities.

COURSE CONTENT

UNIT I: Introduction to Environment Pollution and Control

1. Pollution and its types (Air, Water, and Soil): Causes, Effects and Control measures
2. Municipal Solid Waste: Definition, Composition, Effects
3. Electronic Waste: Definition, Composition, Effects
4. Plastic Pollution: Causes, Effects and Control Measures


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ML307	AECC	Environmental Management and Sustainability	60	20	20	0	0	4	0	0	4

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*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Climate Change and Environmental Challenges

1. Global Warming and Green House Effect
2. Depletion of the Ozone Layer
3. Acid Rain
4. Nuclear Hazards

UNIT III: Environmental Management and Sustainable Development

1. Environmental Management and Sustainable Development: An overview
2. Sustainable Development Goals (17 SDGs)
3. Significance of Sustainable Development
4. Environment Friendly Practices At Workplace and Home (Three Rs' of Waste Management, Water Conservation, Energy Conservation)

UNIT IV: Environmental Acts

1. The Water (Prevention and Control of Pollution) Act, 1974: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
2. The Air (Prevention and Control of Pollution) Act, 1981: Objectives, Definition of Pollution under this act, Powers and Functions of Boards
3. The Environment (Protection) Act, 1986: Objectives, Definition of important terms used in this Act, Details about the act.
4. Environmental Impact Assessment: Concept and Benefits


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ML307	AECC	Environmental Management and Sustainability	60	20	20	0	0	4	0	0	4

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UNIT V: Role of Individuals, Corporate and Society

1. Environmental Values
2. Positive and Adverse Impact of Technological Developments on Society and Environment
3. Role of an individual/ Corporate/ Society in environmental conservation
4. Case Studies: The Bhopal Gas Tragedy, New Delhi's Air Pollution, Arsenic Pollution in Ground Water (West Bengal), Narmada Valley Project, Cauvery Water Dispute, Fukushima Daiichi Disaster (Japan), Ozone Hole over Antarctica, Ganga Pollution, Deterioration of Taj Mahal, Uttarakhand flash floods

Suggested Readings:

1. Rogers, P.P., Jalal, K.F. , Boyd, J.A.(Latest Edition) . **An Introduction to Sustainable Development.** Earthscan
2. Kalam, A.P.J. (Latest Edition) . **Target 3 Billion: Innovative Solutions Towards Sustainable Development.** Penguin Books
3. Kaushik , A. and Kaushik (Latest Edition). **Perspectives in Environmental Studies.** New Delhi: New Age International Publishers.
4. Dhameja, S.K. (Latest Edition). **Environmental Studies.** S.K. Kataria and Sons.New Delhi
5. Bharucha, E. (Latest Edition). **Environmental Studies for Undergraduate Courses.** New Delhi: University Grants Commission.
6. Wright, R. T. (Latest Edition). **Environmental Science: towards a sustainable future** .New Delhi: PHL Learning Private Ltd.
7. Rajagopalan, R. (Latest Edition). **Environmental Studies.** New York: Oxford University Press.

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Choice Based Credit System (CBCS)
3rd YEAR, SEMESTER - V

LLB501- LABOUR LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB501	DC	LABOUR LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
 (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to-

1. Know the concept and meaning of Labour Laws
2. Learn the salient features of welfare and wage Legislations.
3. Learn the laws relating to Industrial Relations, Social Security and Working conditions.
4. Understand the laws related to working conditions in different settings.
5. Integrate the knowledge of Labor Law in General HRD Practice.

Course Outcomes: The students will be:

1. Demonstrate the laws relating to Labour under various legislations and constitutional perspective learn the enquiry procedural and industrial discipline.
2. Demonstrate the basics of industrial relations and labour law.
3. Demonstrate an understanding of the legislations related to minimum wages to be given under labour laws.
4. Understand the administrative process for compensation to workers and labours.
5. Apply knowledge of the relevant statutes, regulations and case-laws to situations arising in the workplace.

COURSE CONTENT:

UNIT-I: Historical background and Introduction to Labour Law

1. Genesis of Labour Laws
2. Objective and principles of Labour laws development in India
3. Constitutional provisions and Labour laws
4. Impact of Liberalization and globalization on the Labour Policy of India



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							THEORY			PRACTICAL	
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LLB501	DC	LABOUR LAWS	4	0	0	4	60	20	20	0	0

UNIT-II: Laws relating to Trade Unions under Industrial Relations Code, 2020

1. Trade Unionism in India, Definition of trade union and trade dispute
2. Registration of trade union, the legal status of a registered trade union, modes of trade union, powers and duties of a registrar, cancellation and dissolution of a trade union, procedure of change of name, amalgamation and dissolution of trade union
3. General and political funds of trade union
4. Civil and criminal immunities of trade unions.
5. Recognition of trade union and collective bargaining

UNIT- III: Industrial Relations Code, 2020

1. Industrial dispute and individual dispute
2. Arena of interaction and participants (Industry, workmen and employer)
3. Settlement of industrial disputes including works committee, conciliation machinery, the court of inquiry, voluntary arbitration and adjudication-labor court and tribunal
4. Powers of the appropriate government under the Industrial Relations Code, 2020
5. Unfair Labour Practice

UNIT-IV: Instruments of Economic Coercion under the Industrial Relations Code

1. Strike
2. Lockout
3. Layoff
4. Retrenchment and Closure
5. Legal Controls and Protected Workmen

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LLB501	DC	LABOUR LAWS	4	0	0	4	60	20	20	0	0

UNIT-V: Wages and Social Security

- Objectives and scope of the Code on the Wages, 2019
- Minimum Wages, Payment of wages, Deductions and recovery, fines
- Equal Remuneration
- Code on Social Security, 2020
- Social Security Organizations and The Concept of Arising Out of and in the Course of Employment
- Maternity Benefits

REFERENCES:

Bare Acts:

- Code on Social Security, 2020
- Code on Wages, 2019
- Industrial Dispute Act, 1947
- Minimum Wages Act, 1948
- Trade Unions Act, 1926

Books:

- Garg, K.C., Sharma, M., Sareen, V.K. (2002). *Commercial and Labour Laws*. Ludhiana: KalyaniPublishers.
- Kumar H.L., (2000). *Practical Guide to Labour Management*. New Delhi: Universal LawPublishing.
- Kumar H.L., (2002). *Practical Guide to Contract Labour - Regulation & Abolition Act & Rules*. New Delhi: Universal Law Publishing.
- Mishra, S.N. (2019). *Labour and Industrial Laws*, Prayagraj: Central LawPublications
- Reshma, A. (2000). *Labour Law*. New Delhi: Himalaya PublicationHouse.
- Singh, A. (2002). *Introduction to Labour& Industrial Law*. New Delhi:LexisNexis.



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LLB501	DC	LABOUR LAWS	4	0	0	4	60	20	20	0	0

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Case

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LLB502-JURISPRUDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB502	DC	JURISPRUDENCE	4	0	0	4	60	20	20	0	0

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 (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Learn Jurisprudence is a window that gives into the making, mechanics and meaning of the law.
2. Understand the general principles of Jurisprudence.
3. Learn the various schools of Jurisprudence.
4. Understand the nature of law, the development of law and working of a legal system in different dimensions.
5. Analyze the Relevance of jurisprudence in Modern law and apply understanding of jurisprudence as the philosophy of law in practice.

Course Outcomes: The student will be-

1. Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
2. Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.
3. Understanding major schools of legal theory which have influenced the development of Western legal tradition and the Indian legal system.
4. Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.

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LLB502	DC	JURISPRUDENCE	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT I: Jurisprudence: Nature and Scope

1. Introduction- Nature and scope of Jurisprudence.
2. Study of Jurisprudence: Utility and importance.
3. Definition of jurisprudence.
4. Jurisprudence as a Social science, Sociology, Psychology, History, Economics, Ethics, and political science.
5. Justice: Distributive Justice, Corrective Justice

UNIT II: Sources of Law

1. Legislation
2. Precedents: concept of stare decisis
3. Customs

UNIT III: Theories/Schools of Law

1. Natural law Theory
2. Analytical School: Legal Positivism, Austin, Bentham, Hart
3. Hart- Dworkin and Hart- Fuller Debate on Law and Morality
4. Historical School of Law
5. Sociological School- Ihering, Ehrlich, Pound and Dugit
6. Realistic School of Law

UNIT IV: Purpose of Law

1. Justice
2. Meaning and kinds
3. Justice and law: approaches of different schools
4. Power of the Supreme Court of India to do complete justice in a case: Article 142
5. Feminist jurisprudence



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							THEORY			PRACTICAL	
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LLB502	DC	JURISPRUDENCE	4	0	0	4	60	20	20	0	0

UNIT V: Legal Concepts

1. Legal Rights and Duties
 - a. The characteristics of legal rights, theories of rights, legal rights in a wider sense, the kinds of legal rights,
 - b. Right and Duties Co-relations
2. Concept of Property
3. Possession and Ownership
 - a. Difference between Possession and ownership
4. Persons
 - a. Natural and Artificial Person
 - b. The legal status of animals and protection of animal
 - c. The legal status of dead men
 - d. The status of unborn person, minor, lunatic, drunken, physically challenged.
 - e. Legal persons
 - f. Corporate personality
 - g. Liability

REFERENCES:

Books:

- Dr. Singh, A. & Dr. Kaur, H. (2020). *Introduction to Jurisprudence*. Gurgaon: LexisNexis.
- Mahajan, V.D. (2022). *Jurisprudence and Legal Theory*. Lucknow: Eastern Book Company, 6th ed.
- Paton, G.W. (2017). *A Textbook of Jurisprudence*. Oxford: Oxford University Press, 4th ed.
- Pillai, P.S.A. (2016). *Jurisprudence & Legal Theory*. Lucknow: Eastern Book Company, 3rd ed.
- Tripathi, Dr. B.N. (2018). *Jurisprudence (Legal Theory)*. Allahabad: Allahabad Law Agency.



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LLBCL3-PROFESSIONAL ETHICS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCL3	DC	PROFESSIONAL ETHICS	4	0	0	4	60	20	20	0	0

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***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class
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Course Educational Objectives: The student will be able to-

1. Learn about Importance of Professional Ethics in India, its limitations and possibility of reforms.
2. Acquainted with the scenario of legal profession in India during different periods - ancient, medieval and modern period.
3. Understand the opinions/decisions of the State Bar Councils/Bar Council of India on professional misconduct.
4. Understand the laws governing legal practice in India and the importance of ever-evolving canons of professional standards and etiquettes as recognized the world over.

Course Outcome: The student will be-

1. Identify situations of professional dilemmas and analyse the law and principles of legal ethics under the Advocates Act, 1961
2. Understand the concept of contempt of court and its implications on the legal profession.
3. Understand the legal profession in the regulatory context and have information about professional associations and registration requirements.
4. Understand the aspects related to Contempt of Court and various ethical and professional issues such as competence, confidentiality, consent, professional conduct, etc which are covered in the context of landmark cases.



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LLBCL3	DC	PROFESSIONAL ETHICS	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT I: Introduction to Legal Profession

1. History of Legal Profession in India, Nature of Legal Profession,
2. Advocates Act 1961.
3. Bar Council of India – Constitution and functions
4. State Bar Council – Constitution, functions, and position
5. Advocates – Enrolment, qualifications and disqualification, classification of Advocates.

UNIT II: Bar Council

1. Committees of Bar Council of India and State Bar Council.
2. Disciplinary Committees of Bar Council of India and State Bar Council – Constitution, Powers, and functions.
3. Seven lamps of advocacy

UNIT III: Contempt of Court

1. Contempt of Court - Contempt of Courts Act, 1971
2. Civil and Criminal Contempt
3. Legal Profession and Contempt of Court
4. Freedom of speech and expression vis-à-vis Contempt of court
5. Procedure including defense and punishment for Contempt.

UNIT IV: Bar Council Code of Ethics

1. Meaning, Nature & scope of ethics in the Profession
2. Rights & Privileges of Advocate
3. Duties of Advocates toward Court
4. Duties of Advocate toward Client
5. Duties towards opponent, colleagues and public
6. Bench-Bar Relationship

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LLBCL3	DC	PROFESSIONAL ETHICS	4	0	0	4	60	20	20	0	0

UNIT V: Disciplinary Proceedings

1. Section 35-38 of the Advocate Act 1961.
2. Punishment of Advocates for Misconduct.
3. Disciplinary power of the Bar Council of India.
4. Change in the constitution of the disciplinary committee.
5. Disposal of disciplinary proceedings.
6. Appeal to Bar Council of India.
7. Appeal to the Supreme Court of India

REFERENCES:

Bare Acts:

1. Advocates Act, 1961
2. Contempt of Court Act. 1981

Books:

1. Iyer, P.R. (2003). *Legal & Professional Ethics*. Nagpur: Wadhwa Publications.
2. Prasad, A. & Singh, C.P. (2022). *Principles of the Ethics of Legal Profession in India*. Jaipur: University book house Private Limited.
3. Rai, K. (2020). *Legal Ethics*. Allahabad: Central Law Publication.
4. Ramachandran, R. (2014). *Professional Ethics for Lawyers - Changing Profession, Changing Ethics*. Gurgaon: Lexis Nexis
5. Sirohi, J.P.S. (2015). *Professional Ethics, Accountancy for Lawyers & Bench Bar Relations*. Allahabad: Allahabad Law Agency.



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3rd YEAR, SEMESTER - V

LLBH501-HEALTH LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH501	DE	HEALTH LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

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 (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Enable the students to identify the basic concepts, definitions and terms related to health.
2. Enable the students to determine the constitutional and legal provisions for the protection of public health in India.
3. Create awareness and educate the students about the various Mediclaim and health insurance policies and their importance for public at large.

Course Outcomes: The students will be:

1. Understand the importance of health and its inter-relation with law.
2. Determine the constitutional provisions for the protection of health of people.
3. Identify the various legislations which protects the public health provides for the implementation of law and policies for public health.
4. Discuss the legal relationship between doctor and patient and to understand the importance of confidentiality and privacy of the patient.

COURSE CONTENT:

UNIT-I: Introduction

1. Concept and importance of health
2. Public health in India: ancient, medieval, and modern perspective
3. Inter-relation between law and health
4. Need for legal control over health issues
5. An overview of human rights perspective of health

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LLBH501	DE	HEALTH LAW	4	0	0	4	60	20	20	0	0

UNIT-II: Constitutional Protection

1. Fundamental Rights i.e. right to health, right to environment, right to life, right to shelter
2. Directive principles of state policy
3. Fundamental duties
4. Role of WHO in protection of health

UNIT III: Legislative Perspective

1. The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
2. Mental Healthcare Act, 2017
3. Maternity Benefits Act, 2017
4. The Transplantation of Human Organs Act, 1994
5. Women and Child health

UNIT IV: Law and Medical Profession

1. Doctor and Patient Relationship
2. Medical Negligence and malpractice (Indian Penal Code)
3. Confidentiality
4. Medical Council Act, 1956 (with amendments)
5. Code of Medical Ethics, 1972 (with amendments)
6. Euthanasia

UNIT V: Hospital Administration and Medical Insurance

1. Civil and criminal liability
2. Contractual and statutory liability
3. Kinds and types of medical insurance and policies
4. Medi-claim and health Insurance

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LLBH501	DE	HEALTH LAW	4	0	0	4	60	20	20	0	0

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1. The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
2. Mental Healthcare Act, 2017
3. Maternity Benefits Act, 2017
4. The Transplantation of Human Organs Act, 1994

Books:

1. Adhikari, N. (2021). *Law and Medicine*. Allahabad: Central Law Publication
2. Bakshi, P.M. (1993). *Law and Medicine*. Lucknow: Institute of Judicial Training and Research
3. Srivastava, L. (2010). *Law & Medicine*. Delhi: Universal Law Publishing.
4. Mathiharan, K. & Kannan, K. (2021). *Modi's- A Textbook of Medical Jurisprudence and Toxicology*. Gurgaon: Lexis Nexis
5. Rao, Y.V. (2019). *Law Relating to Medical Jurisprudence*. Hyderabad: Asian Law House

Case-Reporters:

1. All India Reporter
2. Manu Patra Database
3. Supreme Court Cases

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LLBH502-INTELLECTUAL PROPERTY RIGHTS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH502	DE	INTELLECTUAL PROPERTY RIGHTS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
 (Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEOs): The student will be able to:

1. Acquaint the students with the concepts of Intellectual Property Rights.
2. Understanding, defining and differentiating different types of intellectual properties (IPs) and their roles in contributing to organizational competitiveness.
3. Explaining how to derive value from IP and leverage its value in new product and service development.
4. Sensitize the learners with the emerging issues in IPR and the rationale for the protection of IPR.

Course Outcomes (COs): The students will be:

1. Understand the meaning and evolution of Intellectual Property in accordance with the International Organizations.
2. Identify the infringement in copyright and application of remedies for such infringement.
3. Demonstrate the registration and procedure for trademark infringement.
4. Know the procedure for filing patent application in patent office and importance of compulsory licensing.
5. Anticipate and subject to critical analysis arguments relating to the industrial design.

COURSE CONTENT:

UNIT I- Introduction to Intellectual Property

1. Meaning and scope of Intellectual Property
2. Evolution of Intellectual Property
3. Difference between Property and Intellectual Property
4. International Organizations and Treaties on Intellectual Property



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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH502	DE	INTELLECTUAL PROPERTY RIGHTS	4	0	0	4	60	20	20	0	0

UNIT II- The Copyright

1. Introduction to Copyright Law
2. Brief Introduction to related International Treaties and Conventions
3. Subject Matter of Copyright, Economic and Moral Rights
4. Authorship and Ownership, Term of Copyright and Assignment-Licensing
5. Infringement and Remedies
6. Exceptions: Fair Dealing g. International Copyright Order
7. Issues in Digital Copyrights

UNIT III- Trademark

1. Introduction to Trademark Law
2. Brief Introduction to related International Treaties and Conventions
3. Definitions, Registration of Trademarks, Procedure, Grounds of Refusal and WellKnown Trademarks
4. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies
5. Assignment and Licensing
6. Intellectual Property Appellate Board
7. Conflicts of Trademarks with Domain Name h. Unconventional Trademarks

UNIT-IV: Patent

1. Introduction to Patent Law
2. Brief Introduction to related International Treaties and Conventions
3. Definitions, Criteria for Patents, Patentable Inventions
4. Non-Patentable Inventions
5. Procedure for Filing Patent Application
6. Revocation of Patent, Licensing, Compulsory Licensing
7. Parallel Import
8. Rights of Patentee, Patent Infringement and Defences

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH502	DE	INTELLECTUAL PROPERTY RIGHTS	4	0	0	4	60	20	20	0	0

UNIT V- Industrial Design

1. Introduction to Designs Law
2. Brief Introduction to related International Treaties and Conventions
3. Definitions, Registration of Designs and Procedure
4. Cancellation of Registration of Design
5. Piracy of Registered Design and Remedies
6. Overlapping Between Designs Copyrights and Trademarks
7. Geographical indication

REFERENCES:

Bare Acts:

1. Indian Copyright Act, 1957
2. The Trademarks Act, 1999
3. The Patents Act, 1970
4. The Designs Act, 2000

Books:

1. Gopalakrishnan, N.S. & Ajitha, T.G. (2014). Principles of Intellectual Property, Lucknow: Eastern Book Company, 2nd ed.
2. Wadhera, B.L. (2014). Law Relating to Intellectual Property, New Delhi: Universal Law Publishing, 5th ed.
3. Narayan, S. (2014). Intellectual Property Law in India. Hyderabad: Gogia Law Agency, 5th ed.
4. Bansal, A.K. (2014). Law of Trademark in India, United Kingdom: Thomson & Reuter, 5th ed.
5. Ahuja, V.K. (2013). Law Relating to Intellectual Property Law. Nagpur: Lexis Nexis, 2nd ed.
6. Varghese, E. (2012). Law of Patents. Lucknow: Eastern India Company, 2nd ed.



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LLBO503- PRISON ADMINISTRATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO503	DE	PRISON ADMINISTRATION	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Introduce the student to the concept of Prison Administration under criminal law procedure.
2. Objective behind offering this course is to give scholars basic and conceptual knowledge about crime, punishment, Prison Administration.
3. Familiarizes students to the meaning and nature of state-imposed punishments.
4. Traces the history of Prison Administration through the ages both in and outside India.
5. Determine the punitive policies and practices and how the nature and quantum of punishment are decided in the courts.

Course Outcomes: The students will be:

1. Analyse the divergent ways in which crime and punishment have been conceptualized in Prison Administration.
2. Identify the underlying philosophical premises of the major traditions in Prison Administration.
3. Analyse changing approaches to punishment and their effects on the treatment and management of criminals and crime victims.
4. Evaluate the strengths and weaknesses, as well as the contemporary relevance, of major perspectives and theories in Prison Administration.
5. Analyse the changing paradigm and trends towards the control of crime and management of offenders in the context of the transformation of contemporary societies.

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO503	DE	PRISON ADMINISTRATION	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Introduction and Institutional Correction

1. Origin and development of Indian Prison System; daily routine
2. Prison as an Institution
3. Scientific classification of prison and prisoners

UNIT-II: Non-Institutional Methods

1. Open Air Jails
2. Admonition
3. Fine
4. Probation and Parole
5. Halfway houses (reformatory Houses); organization and significance

UNIT-III: Prison Administration

1. Concept of prison administration
2. Role of Prisons in Modern Penology
3. Plea for setting up Prison Panel
4. Self-Government in Prisons
5. Prison Labour

UNIT-IV: Classification of Prisoners

1. The Prison Community
2. Classification of Prisoners and Jail Reform Committee's Report (1980-83), Views on classification of prisoners
3. The Problem of Under trial Prisoners
4. Prison Reforms
5. Custodial torture in Prisons

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO503	DE	PRISON ADMINISTRATION	4	0	0	4	60	20	20	0	0

UNIT-V: Jail Reforms in India

1. Prisons in India
2. Indian Jail Reforms Committee Report 1919-20 (Recommendations)
3. The problem of Overcrowding in prisons
4. The problem of prison Discipline
5. The problem of Prisoners' Health
6. The problem of Criminality in Prisons

REFERENCES:

Bare-Acts:

1. Bhartiya Nagrik Suraksha Sanhita 2023
2. Bhartiya Nyay Sanhita 2023
3. The Prisons Act, 1894
4. The Prisons Act, 1900
5. The Identification of Prisoners Act, 1920
6. The constitution of India, 1950
7. The Transfer of Prisoners Act, 1950
8. The Representation of People Act, 1951
9. The Prisoners (Attendance in courts) Act, 1955
10. The Probation of Offenders Act, 1958.
11. The Mental Health Act, 1987
12. The Juvenile Justice (care & Protection) Act, 2000
13. The Repatriation of Prisoners Act, 2003
14. Model Prison Manual, 2016



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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO503	DE	PRISON ADMINISTRATION	4	0	0	4	60	20	20	0	0

Books:

1. Paranjape, N.V. (2017). *Criminology, Penology and Victimology*. Lucknow: Central Law Publication, 17th ed.
2. Ahuja, R. (2000). *Criminology*. Nagpur: Rawat Publications.
3. Chaturvedi, J.C. (2006). *Police Administration and Investigation of Crime*. Gyan Books Private Limited.
4. Shoham, S.G. (2010). *International Handbook on Criminology*. U.S.A.: CRC press.
5. Dr. Trivedi, B.P. (1987). *Prison Administration in India: Model-Prison programmes in U.P.* Uttar Pradesh Uppal Publishing House.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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LLBO504- CORPORATE GOVERNANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO504	DE	CORPORATE GOVERNANCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class
 (Given that no component shall exceed more than 10 marks.)

Course Educational Objectives: The student will be able to:

1. Apply the fundamentals of Corporate Governance and the effectiveness of the legislative framework of Corporate Governance in India.
2. Analyze the idea of corporate governance and its implications on society and the legal system.
3. Learn such as Corporate Board, Corporate Reputation, Majority Rule and Minority Protection, and Corporate Social Responsibility etc.
4. Critically evaluate the various provisions in different Legislations that need to be understood for transparency by the government in the functioning of the company.

Course Outcomes: The student will be:

1. Understand the concept of Corporate Governance and the role and importance of stakeholders in a Corporate.
2. Appreciate the principles, theories, models and legal framework of Corporate Governance.
3. Apply the concept of Corporate Social Responsibility and the Code of Ethics.
4. Understand the legislations to create awareness and responsibility of Companies towards the society and country.

COURSE CONTENT:

UNIT I: Introduction to Corporate Governance

1. Corporate Governance – Introduction, need, scope and issues.
2. Evolution of Corporate Governance
3. Genesis of Corporate Governance
4. Key features of Corporate Governance in the Companies Act, 2013
5. Failure of Corporate Governance and its consequences

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO504	DE	CORPORATE GOVERNANCE	4	0	0	4	60	20	20	0	0

UNIT II: Theories, Models and Principles of Corporate Governance

1. Theories of Corporate Governance: Agency Theory, Stewardship Theory, Stakeholder Theory, The Political Theory
2. Principles of Corporate Governance and Organization for Economic Co-operation and Development (OECD).

UNIT III: Phases of Corporate Governance in India

1. First Phase 1996 – 2008 (Before Satyam): Confederation of Indian Industries (CII) Report, Kumar Mangalam Birla, RBI – Report on the advisory group on MCA – Naresh Chandra Committee, N. R. Narayan Murthy Report.
2. Second Phase (After Satyam): Role of Confederation of Industries (CII) & National Association of Software and Services Companies (NASSCOM), National Financial Reporting Authority (NFRA), Cadbury Committee Report, BASEL Norms I, II & III.

UNIT IV: Legal Framework for Corporate Governance

1. Under Listing Agreement
2. SEBI Guidelines
3. Companies Act
4. Corporate Governance in PSUs, Banks and Insurance Companies

UNIT V: Corporate Social Responsibility (CSR) and Business Ethics

1. Meaning and evolution of CSR in India
2. Need for CSR in Business
3. Ethical theories and Ethics Management
4. Issue of Ethical Leadership in Corporate Governance

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO504	DE	CORPORATE GOVERNANCE	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

1. SEBI LODR (Listing Obligation & Disclosure Regulations) Regulations
2. The Companies Act, 2013

Books:

1. Balasubramanian, N. (2012). *A Case Book on Corporate Governance and Stewardship*. New Delhi: Tata McGraw-Hill Education.
2. Gopalswamy, N. (2019). *Corporate Governance*. New Delhi: New Age International.
3. Mandal, S.K. (2012). *Ethics in Business and Corporate Governance*. Noida: McGraw Hill Education.
4. Srivastava, Y. Das, D. & Awasthi, A. (2022). *Corporate Governance in India: Changing Landscapes*. New Delhi: Taxmann Allied Services Pvt. Limited

Case-Reporters:

1. All India Reporters
2. Manupatra Database
3. Supreme Court Cases



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LLBTP05-TERM PAPER (RESEARCH PAPER)- II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP05	DC	TERM PAPER (RESEARCH PAPER)- II	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: **Handwritten Write-up-** 50 Marks and **Presentation-** 50 Marks (Panel Presentation)

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. To understand and enhance analytical, deep research, organizational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and presentation. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the presentation on the topic of the syllabus extracted from the Ongoing semester.

The Term paper / (Research paper) consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion



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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP05	DC	TERM PAPER (RESEARCH PAPER)- II	0	0	6	3	0	0	0	0	100

Details of the Sections:

1. Introduction

- Introduce and note why the topic is important
- Briefly summarize necessary background information
- Statement of problem of your topic
- Convey the roadmap of your paper

2. Background: Comparative study

- Describe the genesis of the subject
- Describe the changes that have occurred during the development
- Explain the reasons for the changes
- Describe the current situation

3. Analysis

- Discuss the major issues of your paper
- Present the argument and separate issues and sub issues
- Use organizational paradigms where appropriate.

4. Conclusion

- Restate the Term paper / (Research paper)
- Summarize the major point of the paper

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